

AI IEP Plan (Enhanced) – Sample

10-12 page plan +
60-min coaching +
scenarios

Executive Summary

This Enhanced plan builds on the Standard plan with scenario-based coaching notes, pushback scripts when the team declines changes, and step-by-step follow-through tools. It is designed to prepare parents to lead a data-first conversation and secure timely adjustments.

Strengths and Current Data

PLAAFP indicates consistent growth in decoding and foundational number sense.
Accommodations are implemented reliably; the student remains engaged in small group settings.

Priority Concerns

- Behavior plan is referenced inconsistently despite transition-related dysregulation.
- Two goals need measurable criteria and explicit decision rules.
- Progress monitoring frequency is undefined for math facts.

Rewritten Goals (with baselines)

Reading Comprehension

Baseline: 80 percent accuracy on literal questions; 65 percent on inferential.

Goal: By May 2026, given 2nd-grade texts, student will answer literal and inferential questions with 85 percent accuracy in 2 of 3 weekly probes.

Reading Fluency

Baseline: 90 wcpm at 93 percent accuracy.

Goal: By May 2026, student will read 110 wcpm at 95 percent accuracy in 3 of 4 weekly probes.

Math Facts

Baseline: 28 correct in 3 minutes.

Goal: By May 2026, student will complete 40 correct digit-by-digit addition facts in 3 minutes with 95 percent accuracy in 3 of 4 trials.

Coaching Session Notes (60 min)

Objectives: rehearse meeting language, prioritize asks, prepare responses if the team declines changes.

- Warm-up script to set a positive tone and confirm agenda
- Data-first requests tied to goal criteria and service alignment
- Role-play for 2-3 likely responses to pushback

Parent Scripts (examples)

- If data fall below the aim line for three weeks, can we add 15 minutes of targeted instruction and check again in four weeks?
- Could we specify the progress-monitoring tool and a regular reporting interval every four weeks?
- Who will deliver the service and how are minutes recorded and made up when missed?

Pushback Playbook (when the team says no)

- Ask for the data source and decision rule used to decline a change
- Request a small-scale trial with a concrete review date
- Document agreements and follow-up tasks in the meeting notes or Prior Written Notice (as applicable)

Services and Minutes (clarified)

Resource Room (Reading)	30 min/day, 5 days/week – Provider: Special Ed Teacher (pull-out)
Classroom Support (Math)	15 min/day, 5 days/week – Provider: Paraeducator (push-in)
SLP (as indicated)	20 min/week – integrated during reading tasks

Progress Monitoring and Checkpoints

- Reading: weekly CBM comprehension and fluency; 4 consecutive points below aim triggers review
- Math facts: 2x/week timed probes; lack of growth across 3 weeks triggers intervention change
- Family receives a numeric progress note every 4 weeks

Checkpoint Schedule

Week 0	Confirm baselines; finalize goals and services
Week 4	Progress note to family; review trend vs. aim
Week 9	Team data meeting; adjust services/strategies if needed
Week 18	Mid-year review; update goals if met or stalled

Follow-Through Tools

Email Template (post-meeting summary)

Hello Team, thank you for meeting today. We agreed to the revised goals, weekly CBM monitoring, and a 9-week checkpoint. If data fall below the aim line for three weeks, we will add 15 minutes of targeted instruction and review in four weeks. Please reply if I missed anything.

Documentation Checklist (parent)

- ☐ Save copies of progress notes with dates and numbers
- ☐ Keep a simple log of service minutes received vs. scheduled
- ☐ File all meeting notices, agendas, and summaries in one folder

Sample excerpt – Enhanced plan. Actual plans are individualized.